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Invisible Students: Females in The Classroom

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INVISIBLE STUDENTS: FEMALES IN THE CLASSROOM
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The purpose of this paper is to examine the effect of education inequality between males and females. Studies show that men and women receive different treatment in their educational careers. The question we try to answer is whether women are directed towards certain paths because of the inequality in the United States educational system. Our research will examine the reasons and consequences of this inequality. Our focus will be gender bias women face throughout their education. We will look at the different treatments females receive in the classroom; how this affects their course of study and ultimately the career they choose. In conclusion we will look at ways to eradicate these inequalities. This research will be valuable in bringing about change that allows people to have equal access to education. Thus, leveling playing fields enhances the chances for both sexes to have productive roles in our society.