Haverhill Elementary: A History of Parents and Teachers Working Together

Tracy L. Cox
Indiana University - Purdue University Fort Wayne

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My paper studied the impact of parental involvement in positive ways during the last twenty years at Haverhill Elementary School in the Southwest Allen County school district. I chose to research the school where I currently teach. I chose this topic because the school that I had previously taught at had very little parent involvement. By contrast, Haverhill's Parent Teacher Club (PTC) is very involved and very unique. The influence of parent involvement has been heavily researched. Much of the research supports the idea that parental involvement is the greatest predictor of student success. My paper uses many primary and secondary sources including interviews with the current principal, teachers, parents and the current PTC president. I conducted a teacher survey on their opinions on parent involvement. I used Performance Based Accreditation documents, PTC newsletters, a PTC handbook and newspaper articles. I researched the importance of parental involvement through journal articles and I briefly explore the history of the national PTA and its relationship to Haverhill's PTC organization.