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The Limited Role of Grammar for Some High School Juniors

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THE LIMITED ROLE OF GRAMMAR FOR SOME HIGH SCHOOL JUNIORS
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Research shows that some students in English classes are not studying enough grammar at the High School Junior level. This research was for the purpose of determining whether the teaching of grammar is part of the curriculum and if so, in what capacity. The research was conducted by observing and interviewing teachers and students in a classroom setting. My analysis is that more grammar should be incorporated into the curriculum. These findings are useful for English teachers, both novice and experienced, in planning their yearly curriculum.