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Second Language Acquisition

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SECOND LANGUAGE ACQUISITION
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This project was an exploration of second language acquisition, learning, and use. It begins with assumptions concerning adult second language acquisition including the difficulty and need for immersion, and a description of the method of research and discovery through secondary sources. It then includes analysis of the research, and description of discoveries. Research found theories on language acquisition such as Krashen’s Monitor Model, the effects of the learner’s attitude, motivation and realistic assumptions concerning the difficulty of learning a second language, as well as the use of a first or second language as a tool to mediate mental activity found in Vygotsky’s sociocultural theory of language as a cognitive tool. The findings worked to reinforce and broaden original assumptions.