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THE HISTORY OF SOUTH ADAMS SCHOOLS' GIFTED AND TALENTED PROGRAM
1984-2000
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The history of gifted education in the United States has been a roller coaster ride from the beginning to the present. This research focused on a local school's gifted and talented program and its relationship to the state and national programs. The purpose of the research was to determine the reasons for starting a gifted and talented program and to follow its development over time. The research was conducted by searching IUCAT and ERIC databases for related books and articles, conducting interviews with the three former teachers of the program, studying local newspaper articles, perusing the Broad-Based Planning Committee's minutes, and visiting the Indiana Department of Education Gifted/Talented Unit's website for information about each school's program in the state. An analysis of the findings showed that the emphasis or lack thereof placed on academically advanced students coincided with national events and crises.