Freedom from Labeling Bias and Low Self-Esteem: Creating a Classroom Community

Alysia M. Krider

Indiana University - Purdue University Fort Wayne

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FREEDOM FROM LABELING BIAS AND LOW SELF-ESTEEM: CREATING A CLASSROOM COMMUNITY
Alysia M. Krider
Sponsor: Kate Freeland
Department of English and Linguistics
Indiana University-Purdue University Fort Wayne

Research shows that children subjected to name calling and labeling harbor feelings of low self-esteem, which can carry over to adulthood. Low self-esteem and labeling can be overcome through the creation of a positive classroom community. The purpose of this research is to determine the effects of labeling and low self-esteem in students and to find practical applications for teachers. The research was conducted by distributing a questionnaire to sixty participants, analyzing the responses and reading the published works of experts. Analysis of the questionnaire responses demonstrated that fifty out of the sixty respondents felt their self-esteem was affected by name calling and labeling. From the ages of 6-18, children spend a vast majority of their lives in classrooms, making these findings extremely important for teachers.