4-16-2002

The Early History Of ESEA Act Of 1965 / The Creation of Title I & How it Impacts Washington Elementary Today!

Linda Martin

Indiana University - Purdue University Fort Wayne

Follow this and additional works at: http://opus.ipfw.edu/stu_symp2002

Recommended Citation
THE EARLY HISTORY OF ESEA ACT OF 1965 / THE CREATION OF TITLE I & HOW IT IMPACTS WASHINGTON ELEMENTARY TODAY!

Linda Martin
Sponsor: Kathleen Murphey
School of Education
Indiana University–Purdue University Fort Wayne

Research shows that history helps us understand current programs, policies, and practices more clearly, and equips us to make better decisions in the future. The primary purpose of this research was to help Title I educators like myself develop a better understanding of the original framework, promises and main goals of one major aspect of compensatory education: The Elementary and Secondary Act of 1965. Also, the research was conducted to help educators become more aware not only about the wealth of historical documentation available in research literature about the definition, purpose, design of the original ESEA legislation but also the historical impact Title I has had on schools and society in the past and is having in the present. This research information is a vital tool to empower the Title I educators, who are the ones rendering the services, to become better informed and equipped to make any necessary changes or improvements in the future. Along with the historical research in literature, personal reflections, observations, and findings from case studies were reported to show the impact that ESEA Act of 1965 still affects Title I students, parents, teachers, and schools like Washington Elementary School located in Fort Wayne, Indiana. In order for today’s educators to help President Bush win the “War on Poverty,” we must be willing to step back in time to discover why President Lyndon Johnson began to fight the “War on Poverty” in the first place!