The Lesser of Two Evils: Inequity V. Inequality in Public School Funding

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Observation of current public school funding policies and research into their adequacy in implementation has shown that it is now necessary for each of the United States to reevaluate their funding procedures and consider as a possible solution mandating equal governmental funding from the local to the federal levels of all public schools. This research was performed with the intent to show how important it is to American Citizens for funding policies to be reevaluated in order to meet the needs of modern times. The research was conducted by consulting a number of contemporary sources published on the topic. Analysis of the sources uncovered common fears and misconceptions that need to be addressed in order to make equal funding of public schools possible.