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# Ser and Estar Acquisition by Indiana-Purdue University Students

Bethany Brown

*Indiana University - Purdue University Fort Wayne*

Janet Dixon

*Indiana University - Purdue University Fort Wayne*

Marisol Martinez

*Indiana University - Purdue University Fort Wayne*

Sherina Miller

*Indiana University - Purdue University Fort Wayne*

Megan Smith

*Indiana University - Purdue University Fort Wayne*

*See next page for additional authors*

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**Authors**

Bethany Brown, Janet Dixon, Marisol Martinez, Sherina Miller, Megan Smith, Bianca Welch, Sarah Westrick, and Rachel Whiteley

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Bethany Brown, Janet Dixon, Marisol Martínez, Sherina Miller, Megan Smith, Bianca Welch,  
Sarah Westrick, Rachel Whiteley  
Dr. Jens Clegg  
Department of International Language and Cultural Studies  
Indiana University Purdue University Fort Wayne

Research measuring students' accuracy of *ser* and *estar* in Spanish shows an order of acquisition (Van Patten, 1985 & 1987). Other research has looked at this phenomenon and confirmed this order while discovering other steps in the process. The data for this research will show the rate of acquisition for the verbs *ser* and *estar* across differing levels (beginning, intermediate and advanced) of Spanish instruction, with a specific focus on the students at IPFW. Research measuring accuracy rates has significant potential as they could help in establishing proficiency levels with placing students into a suitable Spanish class that matches their level.