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Ser and Estar Acquisition by Indiana-Purdue University Students

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Ser and Estar Acquisition by Indiana-Purdue University Students
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Research measuring students’ accuracy of ser and estar in Spanish shows an order of acquisition (Van Patten, 1985 & 1987). Other research has looked at this phenomenon and confirmed this order while discovering other steps in the process. The data for this research will show the rate of acquisition for the verbs ser and estar across differing levels (beginning, intermediate and advanced) of Spanish instruction, with a specific focus on the students at IPFW. Research measuring accuracy rates has significant potential as they could help in establishing proficiency levels with placing students into a suitable Spanish class that matches their level.