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# The Fort Wayne Area Interprofessional Education Consortium: Integration of multidisciplinary collaboration for graduate health care students

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# The Fort Wayne Area Interprofessional Education Consortium: Integration of multidisciplinary collaboration for graduate health care students

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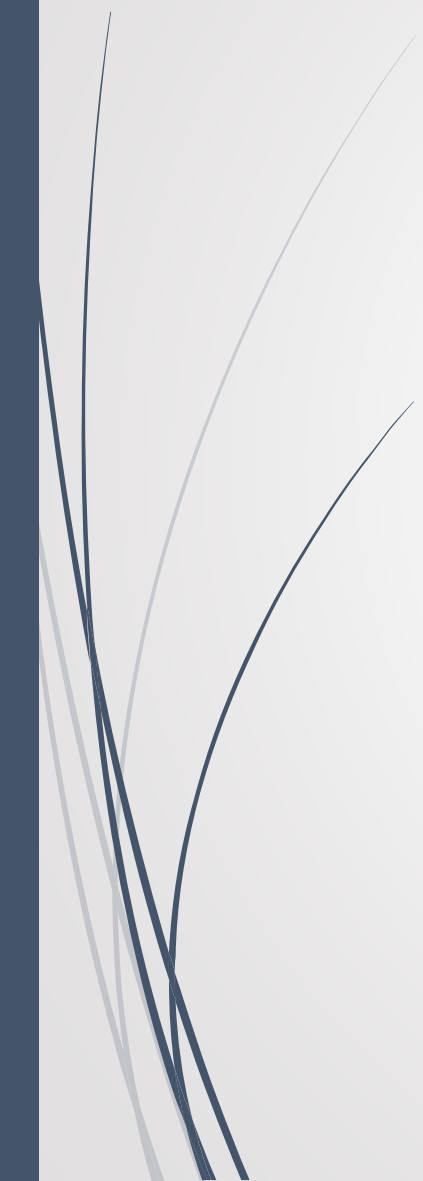


# Learning Objectives

- ➔ Discuss the importance of IPE
- ➔ Describe the local IPE health- care collaboration
- ➔ Discuss first steps and partnerships for IPE and scholarship
- ➔ Apply lessons learned to your initiative

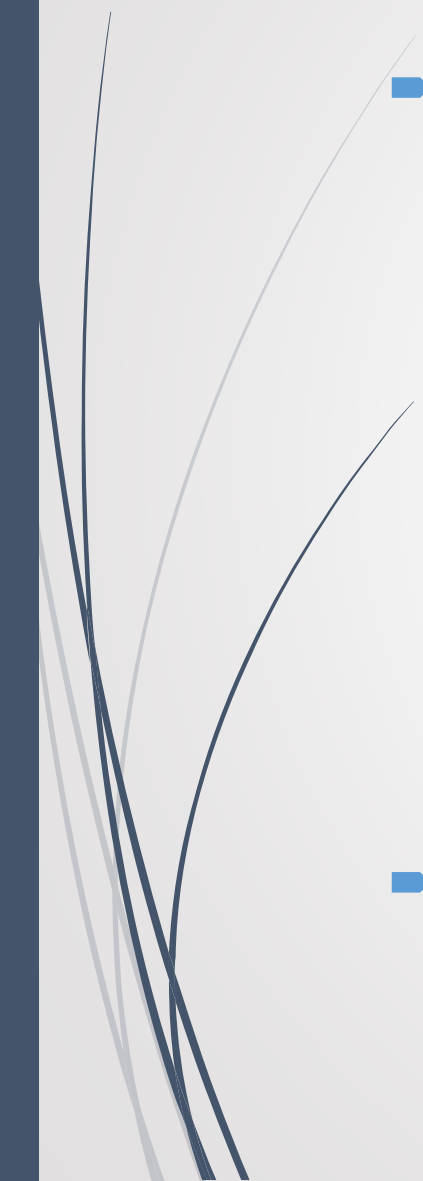


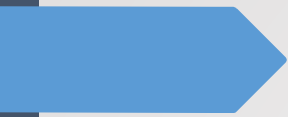
# Interprofessional Education (IPE)

- Professions learn about, from and with each other
  - Enables effective collaboration
  - Improves health outcomes
  - Prepares collaborative practice-ready workforce
- 



# Why ready workforce?

- ▶ To better respond to local health needs
    - ▶ Poor communications among health care practitioners
    - ▶ Proliferating professions, increasing silos, competition
    - ▶ Complexity of health care delivery
    - ▶ Access for medically underserved
    - ▶ Health care workforce shortages
    - ▶ Patient safety and health care quality
  - ▶ Linked to reduced deaths, sentinel events and health care costs
- 



# Interprofessional Education (IPE) Background

- ➔ Recommended by:
  - ➔ Pew Health Professions Commission
  - ➔ Institute of Healthcare Improvement
  - ➔ Institute of Medicine
  - ➔ Accrediting organizations in healthcare education

# IPE Core Competencies



## ➤ 4 Domains

- Values/ethics for interprofessional practice
- Roles/responsibilities for collaborative practice
- Interprofessional communication
- Interprofessional teamwork and team-based care



# Fort Wayne Area Interprofessional Education Consortium (FWAIPEC)

- Graduate Health Care Education
- Created August 2011
- Common interest of accreditation criteria
- From 60 learners to 250 a session
- 4 academic years of curriculum



# FWAIPEC

- USF:
  - PA, Nursing MSN and Family NP
- Indiana University-Purdue University Fort Wayne:
  - Nursing MS and NP
- IU: School of Medicine
- FWMEP: FP Residency Program
- MUCOP: Pharm D
- Trine University: DPT
- Huntington U: DOT



# First Year Seminar Series

- ▶ Three-session series piloted Spring 2012
- ▶ Available via MEDEdPORTAL

[www.mededportal.org/publication/9294](http://www.mededportal.org/publication/9294)



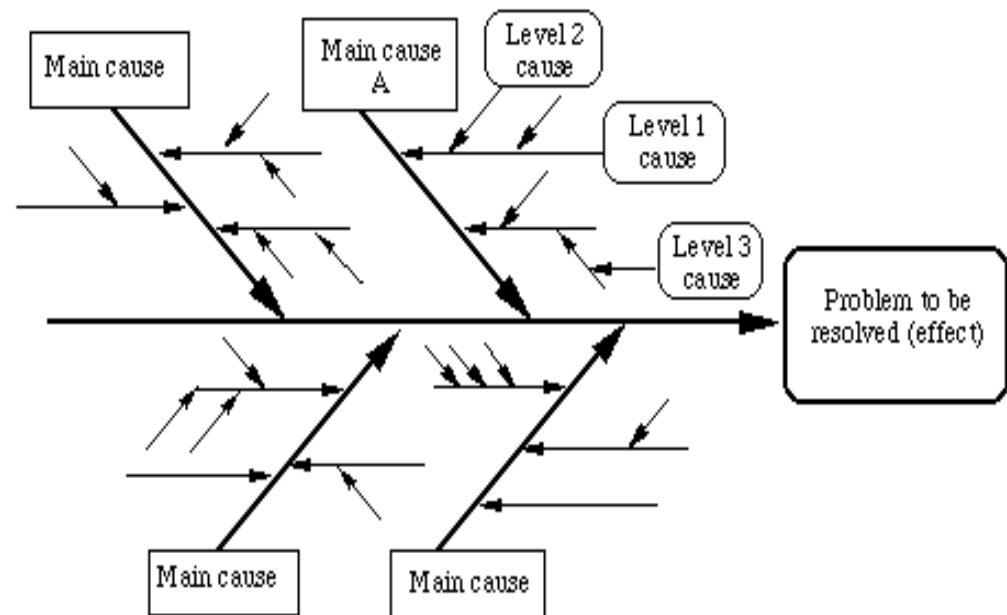
# Session 1: Introduction to IPE and Health Care Provider Activity

- Mini-lecture:  
Introduction to  
IPE and faculty
- Created  
interdisciplinary  
teams (10-12  
students)
- Activity
- Debrief



# Session 2: BATHE Model of Psychosocial Interviewing

- ▶ BATHE (Background, Affect, Trouble, Handling, and Empathy) model
  - ▶ Mini lecture presented by a clinical psychologist
- ▶ Continuation of interdisciplinary teams
- ▶ Activity
- ▶ Debrief





## Session 3: Root Cause Analysis (RCA): Lewis Blackman Case

- Introduction of RCA process
- Lewis Blackman video
- Activity
- Debrief



# Second Year Seminar Activities

- ▶ IPE case studies
  - ▶ Introductions
  - ▶ Case study evaluating roles and responsibilities
- ▶ Medical errors
  - ▶ Introduction and definitions
  - ▶ Debate on disclosure versus non-disclosure
  - ▶ IPE case examples
  - ▶ Role playing and documentation





# FWAIPEC Lessons Learned

- ➔ Logistics
  - ➔ Support
  - ➔ Evaluation
  - ➔ Benefits to participants
- 



# Logistics

- ➔ Hosting
  - ➔ Meeting times
  - ➔ Location
  - ➔ Leadership
  - ➔ Team assignments
  - ➔ Faculty
- 





# Support



- ▶ University/institutions backing
- ▶ Expense
- ▶ Faculty facilitators
- ▶ Student buy in
- ▶ Space demands supporting collaborative environment
- ▶ Outcomes supporting mission



# Evaluation

- ➔ Identifying an assessment tool
- ➔ Quantitative data
- ➔ Qualitative data
- ➔ Post-graduation benefits
- ➔ Carryover into represented programs didactic and clinical education

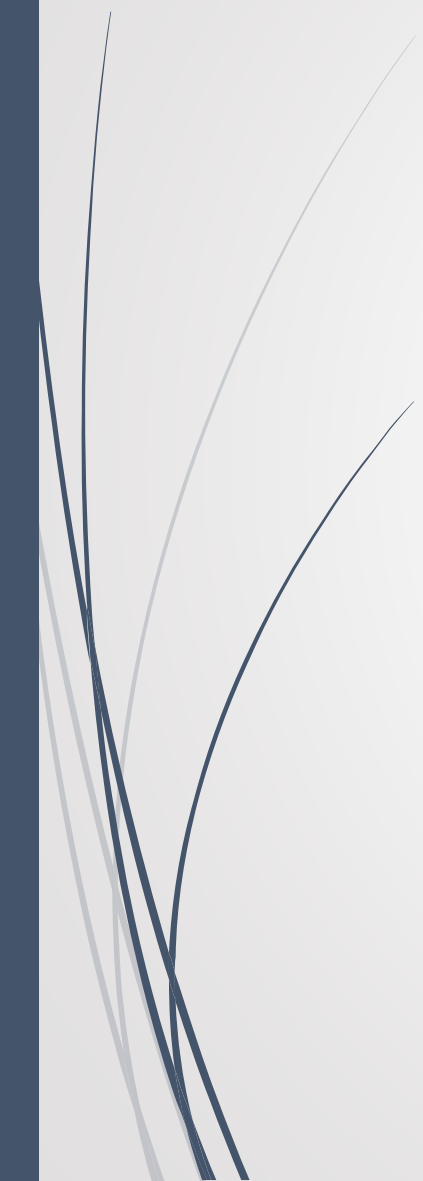


# Benefits of IPE/FWAIPEC

- Student skill acquisition in safe environment
- Role modeling of interdisciplinary professors
- Additional spin off activities
- Interdisciplinary team development in clinical practice
- Collaborative scholarship ventures



# Components for Success

- ▶ Regular Meetings
    - ▶ Curriculum development and assessment
  - ▶ Concept support of committee members
  - ▶ Representation of each program
  - ▶ One leader with subcommittees and facilitators
- 

# Generalization to Others

- Interpersonal communication skills
- Problem solving/creativity
- Change of perspective





# FWAIPEC Conclusion

- ▶ Fort Wayne Area Interprofessional Education Consortium
  - ▶ IPE- Professions learn about, from and with each other
  - ▶ Completed 4<sup>th</sup> academic year
  - ▶ Lessons Learned
  - ▶ Implementation for other disciplines
- 