Maintaining the Momentum: IPE Successes and Obstacles

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Dawn LaBarbera PhD, PA-C
Who we are

• Deb Poling PhD, RN, FNP-BC, CNE
  – Indiana University Purdue University Fort Wayne
  – University of Northern Colorado
• Kimberly Beran – Shepler DPT, PT, OCS
  – Trine University
  – Creighton University
• Dawn LaBarbera PhD, PA-C
  – University of Saint Francis
  – Capella University
Learning Objectives

• Identify ways to sustain and expand IPE endeavors
• Discuss the obstacles to maintain and advance IPE undertakings
• Brainstorm ideas to solve challenges and enhance IPE efforts
Fort Wayne Area Interprofessional Education Consortium (FWAIPEC)

- Planning began fall 2011
- First session offered spring 2012
- Faculty from multiple disciplines and institutions with same goal of Interprofessional practice through Interprofessional education (IPE)
- Brief overview of the curriculum
Partners

- University of Saint Francis: Physician Assistant, Nursing MSN and Family Nurse Practitioner
- Indiana University-Purdue University Fort Wayne: Nursing MSN and Nurse Practitioner
- Indiana University: School of Medicine
- Fort Wayne Medical Education Program: Family Practice Residency Program
- Manchester College: Doctor of Pharmacy
- Trine University: Doctor of Physical Therapy
- Huntington University: Occupational Therapy Doctorate
Sustaining and expanding IPE

- Obtain support from education administrators
- Develop infrastructure for the consortium
- Continual informal assessment of the process
- Increase membership through addition of more disciplines
- Leveling of curriculum
- Curriculum development
- Marketing
Obstacles to advancing IPE within the consortium

• Logistics
  – Scheduling challenges
  – Space to accommodate the increased number of participants
  – Funding
• Team assignments according to disciplines and facilitators
• Work load
• Curriculum that is appropriate for all disciplines
Obstacles (continued)

- Adequate faculty facilitators
- Orienting faculty facilitators
- Exclusion: Literature emphasizes the importance of IPE throughout undergraduate and graduate
- Valid and reliable assessment
- Role modeling IPEC competencies
- Sharing of data and resources
Maintaining the Momentum

How do we overcome these obstacles???
What will you take back to your institutions?