Socioeconomic status/standing and access to water,

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Opus Citation

Socioeconomic status/standing and access to water

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Class requirement

• “Trip to Africa”

• Water report (21%) Compare the effects of "CLASS STANDING/STATUS" i.e. social economic standing/status, on water quality & quantity from any two different locations (one location from the African Continent and the other from North America Continent (outside of Indiana)). NOTE: YOU COMPARE A COUNTRY TO COUNTRY, A STATE TO STATE, OR CITY TO A CITY. For North America, you can examine the political, economic, class and environmental implication for irrigation in the United States (would need to specify a place or region). Your report must follow the "Report Format" given below and it should also include the location (village/town/city, region, or country) gender and class standing. I will be looking for the role of diversity in water supply and your personal reflection in your water report. Write a minimum of 6-page double space report (don't count pictures or maps or graphs or tables as part of the 6 pages) with a minimum of three peer reviewed references. Use the report format given at the bottom of the syllabus. Draft report due, 20. by 6:00 p.m.

• Why the assignment?... Came as a result of my perceived lack of Knowledge of my students on environmental issues outside of their surrounding
Gender, Geology, Climate & Labor Involved

Wasting Water?
Procurement: socioeconomic class standing
Water Security....
Report Format

• **Title** (what is your report about? not more than 15 words),

• **Abstract** (a special type of summary of your report that includes problem/question asked, method, result and conclusion, about half page max... your name should be above the word abstract),

• **Introduction** (what do you know about the topic and what has been done and why this report i.e. purpose?),

• **Method/Approach** (how did you get your information result, data etc.),

• **Result/Data** (self explanatory...could put your result(s) in table format and graph(s) your data if possible),

• **Discussions** (what does your result mean? ... include your opinion here),

• **Conclusion** (two to four-sentence summary of your report),

• **Acknowledgment** (if any),

• **References** (what works did you cite?)

Minimum of Three references in APA format... (Wikipedia citing is not an acceptable reference)
Students’ perceptions

• Sample Abstract

• “While studying and evaluating the differences in the quality and quantity of water in the United States of America and Nigeria, it is evident that water greatly affects the quality of life.

• In the United States, citizens have access to clean drinking water as regulated by the Environmental Protection Agency (www.cdphe.state.co.us). The United States also has the means to sustain various irrigation systems in regions of the country with fluctuating precipitation.

• In Nigeria, only half of its one hundred forty million citizens have access to safe water. Even less have access to proper sanitation (www.wateraidamerica.org). Additionally, better irrigations systems are needed to sustain a more stable national food supply.

• Data was obtained through sources found on the Internet.”
Future